

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community</p>	<p>4</p>	<ul style="list-style-type: none"> Regional Center advocate ensured they had the materials they needed Committed to the goal 	<ul style="list-style-type: none"> Money for printing copies
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers</p>	<p>3</p>	<ul style="list-style-type: none"> Increased interest in EBPs in some communities 	<ul style="list-style-type: none"> Some challenges in utilizing the fidelity checklists Resistance in some communities
<p>3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)</p>	<p>4</p>	<ul style="list-style-type: none"> Collaboration Phone conferences Generous community 	<ul style="list-style-type: none"> A second conference was scheduled and was cancelled at the last minute Low turnout of Spanish-speaking participants

Goal Planning for 2018-2019

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Customized and distributed 25 English and Spanish LTSAE brochures to 16+ agencies
<i>Initial Objective (1)</i>	Continue to customize and distribute 25 English and Spanish LTSAE brochures to 16+ agencies and conduct a training for 1 new stakeholder that serves early learners
<i>Secondary Objective (2)</i>	Continue to customize and distribute 25 English and Spanish LTSAE brochures to 16+ agencies and conduct a training for 2 new stakeholders that serve early learners
<i>Expected level of Outcome (3)</i>	Continue to customize and distribute 25 English and Spanish LTSAE brochures to 16+ agencies and conduct a training for 3 new stakeholders that serve early learners
<i>Exceeds Expected Outcome (4)</i>	Continue to customize and distribute 25 English and Spanish LTSAE brochures to 16+ agencies and conduct a training for 4 new stakeholders that serve early learners

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Actively coaching on at least 5 EBPs; not meeting regularly; fidelity checklists not used regularly
<i>Initial Objective (1)</i>	By using fidelity checklists for at least 1 new EBP and/or 1 new practitioner will reach fidelity of 80% or above.
<i>Secondary Objective (2)</i>	By using fidelity checklists for at least 2 new EBPs and/or 2 new practitioners will reach fidelity of 80% or above.
<i>Expected level of Outcome (3)</i>	By using fidelity checklists for at least 3 new EBPs and/or 3 new practitioners will reach fidelity of 80% or above.
<i>Exceeds Expected Outcome (4)</i>	By using fidelity checklists for at least 4 new EBPs and/or 4 new practitioners will reach fidelity of 80% or above.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Held one conference; a second conference was planned but cancelled; a Parent Summit was also held
<i>Initial Objective (1)</i>	Offer at least 1 conference or 1 summit on EBPs in a different area of the region
<i>Secondary Objective (2)</i>	Offer 1 conference and at least 1 summit on EBPs in a different area of the region which incorporates a Spanish strand
<i>Expected level of Outcome (3)</i>	Offer 1 conference and at least 1 summit on EBPs in a different area of the region which incorporates a Spanish strand
<i>Exceeds Expected Outcome (4)</i>	Offer 1 conference and 2 summits on EBPs in a different area of the region which incorporates a Spanish strand